

Continuing Medical Education (CME) Information



CME Accreditation Statement: This activity (“APC 2016 Annual Meeting”) has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Society for Clinical Pathology (ASCP) and the Association of Pathology Chairs (APC). ASCP is accredited by the ACCME to provide continuing medical education for physicians.

The ASCP designates this “live” educational activity (“APC 2016 Annual Meeting”) for a maximum of **24.50 AMA PRA Category 1 Credit(s)TM**. Physicians should claim only credit commensurate with the extent of their participation in the activity.

CME applications are available online (www.apcprods.org/meetings-2016-cme-eval) beginning **July 1, 2016**. Should you have questions, please contact the APC Office (301-634-7880; email info@apcprods.org).

Meeting Objective/Target Audience: The APC Annual Meeting is a three-day meeting that provides educational activities for three major target audiences: (1) Chairs of Pathology and Laboratory Medicine Departments; (2) Program Directors and Associate Directors of Residency Training Programs; and (3) Course Directors of pathology courses in LCME-accredited medical schools in North America. The objective of the meeting is to facilitate knowledge acquisition regarding the ability of academic Pathology and Laboratory Medicine departments to carry out their missions in teaching, clinical service, and research. The meeting therefore focuses on undergraduate (medical school) and graduate (residency and fellowship) Pathology education, and the practice of Pathology and Laboratory medicine in academic medical centers and hospitals. Content focuses on issues such as the development of educational programs and curricula for the training of medical students, residents, fellows, and senior pathologists on providing cost-effective, high-quality clinical service to patients. The meeting also features content related to research and implementation of cutting edge practice tools, such as diagnostics, genomic medicine, and bioinformatics; and their implications on future healthcare delivery, as well as workforce development and realignment to support current and new skill sets required to practice Pathology and Laboratory Medicine now and into the future.

The target audience is professionals (MD, DO, PhD) and others who serve as the academic, medical, scientific, and administrative leaders of departments of pathology and laboratory medicine in the United States and Canada.

Disclosure of Financial Relationships and Resolution of Conflicts of Interest: In order to ensure balance, independence, objectivity and scientific rigor in all of its educational activities, and in accordance with ACCME Standards, the ASCP requires all individuals in a position to influence and/or control the content of ASCP CME activities to disclose to the ASCP and subsequently to learners whether they do or do not have any relevant financial relationships with proprietary entities producing health care goods or services that are discussed in CME activities. Faculty are asked to use generic names in any discussion of therapeutic options, to base patient care recommendations on scientific evidence and to base information regarding commercial products/services on scientific methods generally accepted by the medical community. All ASCP CME activities are evaluated by participants for the presence of any commercial bias and this input is used for subsequent CME planning decisions. The primary purpose of this activity is educational and the comments, opinions and/or recommendations expressed by the faculty or authors are their own and not those of ASCP.

None of the organizers of this educational activity (as listed in this section) disclosed a relevant financial relationship.

The following presenters have indicated relationships that have been reviewed, and their commercial conflicts of interest have been resolved. In all cases, it was determined that the financial relationship did not relate to the educational assignment. If a presenter is not listed, then he/she had no commercial interest to disclose.

Invited Speaker Disclosures:

James M. Crawford, MD, PhD, Hofstra Northwell School of Medicine

Commercial Interest: ClaraPath	Role: Member, Scientific Advisory Group	Compensation: Stock Options
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Anthony Magliocco, MD, Moffitt Cancer Center and Research Institute

Commercial Interest: DiaCarta	Role: Consultant	Compensation: Travel Reimbursement
Commercial Interest: BioTheranostics	Role: Consultant	Compensation: Travel Reimbursement
Commercial Interest: Leica Biosystems	Role: Invited Speaker	Compensation: Travel Reimbursement

PLEASE NOTE:

Please refer to the CME Application Workbook on the following pages for a consolidated list of sessions that are eligible for *AMA PRA Category 1 Credit(s)*TM. APC, PRODS and UMEDS sessions are eligible for *AMA PRA Category 1 Credit(s)*TM except where noted in the meeting program. PDAS and GMEAS sessions are not eligible for *AMA PRA Category 1 Credit(s)*TM. Visiting exhibits is not an approved continuing medical education activity. Most meals are not approved for continuing medical education credit; however, some special breakfasts and lunches that have educational content are eligible for Continuing Medical Education credit as noted in your APC Meeting Evaluation and CME Application Workbook. The meeting program states those events that are not a Continuing Medical Education activity.



"Promoting Excellence in Academic Pathology"

The Association of Pathology Chairs serves as the voice of academic pathology. The mission of the APC is to provide leadership and to advocate for the dynamic discipline of pathology. The APC provides education, training, information resources and networking opportunities for chairs, residency program directors, undergraduate medical educators, department administrators, and graduate program coordinators. For more information, visit www.apcprods.org.

CME Organizing Committee for the 2016 Annual Meeting

PRESIDENT-ELECT

Tristram Parslow, MD, PhD
Emory University

CHAIR, PRODS Section (Residency Program Directors)

Charles Timmons, MD, PhD
University of Texas Southwestern

PRESIDENT

Donald Karcher, MD
The George Washington University

CHAIR, UMEDS Section (Undergraduate Medical Educators)

H. James Williams, MD
West Virginia University

PAST PRESIDENT

Ann Thor, MD
University of Colorado at Denver

CHAIR, PDAS Section (Pathology Department Administrators)

Marty Lawlor
University of Michigan

SECRETARY-TREASURER

Dani Zander, MD
Penn State University

CME Administrator for the APC 2016 Annual Meeting

Priscilla Markwood, CAE
Executive Director, Association of Pathology Chairs

COUNCILOR-AT-LARGE

Peter Kragel, MD
East Carolina University

CHAIR, Undergraduate Medical Education Committee

Michael Prystowsky, MD, PhD
Albert Einstein College of Medicine

CHAIR, Graduate Medical Education Committee

Karen Kaul, MD, PhD
NorthShore University HealthSystem

CHAIR, Research Committee

Daniel Remick, MD
Boston University

CHAIR, Practice & Management Committee

Barbara Ducatman, MD
West Virginia University

CHAIR, Advocacy Committee

John Tomaszewski, MD
University at Buffalo, SUNY

CHAIR, Leadership Development & Diversity Committee

Lydia Howell, MD
University of California Davis

CME Application Workbook APC 2016

Rancho Bernardo Inn, San Diego, California – July 12-15, 2016

The following pages are provided only as a workbook. Your completed CME Evaluation Form should be **submitted ONLINE at www.apcprods.org/meetings-2016-cme-eval**. Due to the restrictions of our online system, **users are unable to save their progress and return to the form later**. As such, you should complete this full workbook, then **input your answers online, in a single sitting**.

To submit your evaluation form for Continuing Medical Education credit, please visit www.apcprods.org/meetings-2016-cme-eval, and submit your completed form no later than September 15, 2016. If you have not already registered for CME, please ask the registration desk at the meeting for an application form, or email info@apcprods.org.

Tuesday, July 12, 2016

Pre-Meeting Workshop: Leadership Skills Development Workshop PRODS/UMEDS/GMEAS 8:00 am – 12:00 pm
(CME Hours: 4.0)

LEADERS: C. Stakenas, B. McKenna, K. Sirgi

Educational Objectives: <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend	Comments:
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- EITHER -

Pre-Meeting Workshop: Leadership Skills Development Workshop Chairs/PDAS 1:00 pm – 5:00 pm
(CME Hours: 4.0)

LEADERS: C. Stakenas, B. McKenna, K. Sirgi

Educational Objectives: <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend	Comments:
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- OR -

Pre-Meeting Workshop: Joint Boot Camp PRODS/GMEAS Session 1:00 pm – 5:00 pm
(CME Hours: 4.0)

SPEAKERS: C. Timmons, B. McDonald, M. Sobel, R. Johnson,
C. Gross, J. Stubbs, M. Kapp, C. Carter, E. Madrigal, J. Richey

Educational Objectives: <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend	Comments:
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- OR -

Pre-Meeting Workshop: Course Director Workshop *UMEDS Session 1:00 pm – 5:00 pm*

(CME Hours: 4.0)

SPEAKERS: C. Hitchcock, M. Sadofsky, B. Knollmann-Ritschel, J. Crawford

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Pre-Meeting Workshop: Biorepository Management Workshop *2:30 pm – 5:30 pm*

(CME Hours: 3.0)

SPEAKERS: W. Muller, D. Remick, C. Andry, M. Sobel, Y. Wan,
S. McCall, M. Roehrl, R. Wilcox, A. Magliocco, M. Clare-Salzler, C. Moskaluk

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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Wednesday, July 13, 2016

Strategies to Prepare Visionary Faculty for Future Leadership *Chairs/PRODS/UMEDS/PDAS Session 8:00–10:00 am*

(CME Hours: 2.0)

SPEAKERS: K. Kaul, M. Prystowsky, R. Grigsby, L. Dixon, D. Leonard

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- EITHER -

Practice & Management Session *Chairs/PDAS Session 10:30 am – 12:00 pm*

(CME Hours: 1.5)

SPEAKERS: B. Ducatman, R. Cote, B. DeYoung, P. Kragel, G. Michalopoulos

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

PRODS Plenary Session I *PRODS Session 10:30 am – 12:00 pm*

(CME Hours: 1.5)

SPEAKERS: C. Timmons, R. Johnson, C. Alexander, W. Naritoku

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

UMEDS Plenary Session I *UMEDS Session* 10:30 am – 12:00 pm

(CME Hours: 1.5)

SPEAKERS: N. Batalis, T. Macpherson, M. Post, R. Wilcox

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- EITHER -

PRODS Plenary Session II *PRODS Session* 1:45 pm – 3:15 pm

(CME Hours: 1.5)

SPEAKERS: K. Frank, R. Johnson, P. Kragel, T. Macpherson

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

UMEDS Plenary Session II *UMEDS Session* 1:45 pm – 3:15 pm

(CME Hours: 1.5)

SPEAKERS: D. Waechter

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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CONCURRENT DISCUSSION GROUPS

Chairs/PRODS/PDAS/UMEDS Session

- EITHER -

Discussion Group #1 3:30 pm – 5:00 pm

(CME Hours: 1.5)

MODERATORS: C. McCloskey, S. Powell, A. Rojiani

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #2 3:30 pm – 5:00 pm

(CME Hours: 1.5)

MODERATORS: S. Anderson, D. Karcher, T. Macpherson, S. Plath

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #3 3:30 pm – 5:00 pm

(CME Hours: 1.5)

MODERATORS: E. Brooks, D. Kindelberger, C. Sarita-Reyes

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #4 3:30 pm – 5:00 pm

(CME Hours: 1.5)

MODERATORS: C. Black, M. Harhen, W. Wells

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #5 3:30 pm – 5:00 pm

(CME Hours: 1.5)

MODERATORS: W. Naritoku, C. Timmons

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #6 3:30 pm – 5:00 pm

(CME Hours: 1.5)

MODERATORS: D. Bailey, F. Sanfilippo

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #7 3:30 pm – 5:00 pm
(CME Hours: 1.5)

MODERATORS: S. Cohen, J. Tomaszewski

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #8 3:30 pm – 5:00 pm
(CME Hours: 1.5)

MODERATORS: P. Kragel, R. Challender

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #9 3:30 pm – 5:00 pm
(CME Hours: 1.5)

MODERATORS: B. Ducatman, M. Lawlor

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #10 3:30 pm – 5:00 pm
(CME Hours: 1.5)

MODERATORS: R. Folberg, B. Knollmann-Ritschel, R. Wilcox, H. Williams

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Discussion Group #11 3:30 pm – 5:00 pm
(CME Hours: 1.5)

MODERATORS: T. Hebert, M. Prystowsky, K. White, N. Zafar

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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Thursday, July 14, 2016

CONCURRENT CHAIR COMMITTEE MEETINGS

- EITHER -

GME Committee Meeting 7:00 am – 8:15 am

(CME Hours: 1.25)

MODERATOR: K. Kaul

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Practice & Management Committee Meeting 7:00 am – 8:15 am

(CME Hours: 1.25)

MODERATOR: B. Ducatman

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Research Committee Meeting 7:00 am – 8:15 am

(CME Hours: 1.25)

MODERATOR: D. Remick

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

UME Committee Meeting 7:00 am – 8:15 am

(CME Hours: 1.25)

MODERATOR: M. Prystowsky

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- EITHER -

UMEDS Plenary Session III *UMEDS Session* 8:00 am – 10:00 am

(CME Hours: 2.0)

SPEAKERS: C. Cambor, M. Borowitz, P. Latham, T. Williams, J. de la Garza, E. Bearer, J. Baccon

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Advocacy Session: Changing Reimbursement Environment *Chairs/PDAS Session* 8:30 am – 10:00 am

(CME Hours: 1.5)

SPEAKERS: J. Tomaszewski, W. Black-Schaffer, S. Hamilton, C. Hill, D. Lewin

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

PRODS Plenary Session III *PRODS Session* 8:30 am – 9:45 am

(CME Hours: 1.25)

SPEAKERS: J. Stubbs, C. Gross, S. Lai

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- EITHER -

PRODS Plenary Session IV *PRODS Session* 10:15 am – 11:45 am

(CME Hours: 1.5)

SPEAKERS: L. Edgar, R. Haspel, R. Seifert, G. Davis, G. Winters

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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- OR -

Leadership Development & Diversity Session *Chairs/UMEDS Session* 10:30 am – 12:00 pm

(CME Hours: 1.5)

MODERATOR: L. Howell, D. Acosta, B. Omalu, A. Rojiani, A. Thor

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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Leadership Development & Diversity Committee Meeting *Chairs* 1:00 pm – 2:15 pm

(CME Hours: 1.25)

MODERATOR: L. Howell

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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Friday, July 15, 2016

Advocacy Committee Meeting *Chairs* 7:00 am – 8:15 am

(CME Hours: 1.25)

MODERATOR: J. Tomaszewski

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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Teaching Pathology in the Ivory Tower and in the Real World *Chairs/PRODS/UMEDS Session* 8:30 am – 11:30 am

(CME Hours: 3.0)

SPEAKERS: T. Parslow, R. Lorenz, J. Golden, M. Laposata, B. Omalu

<p>Educational Objectives:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Exceeded Expectations <input type="checkbox"/> Fully Met <input type="checkbox"/> Partially Met <input type="checkbox"/> Poorly Met <input type="checkbox"/> Did not attend 	<p>Comments:</p>
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Overall Meeting Evaluation:

My objectives in attending this meeting included: (check all that apply)

- Learning more about workforce development and realignment to support current and new skill sets required to practice Pathology and Laboratory Medicine now and into the future.
- Learning the newest advances in research and implementation of cutting edge practice tools, such as diagnostics, genomic medicine, and bioinformatics; and their implications on future healthcare delivery.
- Learning the newest approaches to the development of educational programs and curricula for the training of medical students, residents, fellows, and senior pathologists.
- Making contacts to help me meet new educational objectives or duties.
- Increasing the quality of patient care provided through my pathology department.

My objectives were fulfilled: Yes No

<p>Comments:</p>

Rank the following statements:

The meeting content reflected the advertised title and description:

- Strongly Agree Agree Disagree Strongly Disagree

The meeting met the learning objectives listed:

- Strongly Agree Agree Disagree Strongly Disagree

The content was valuable and met your needs:

- Strongly Agree Agree Disagree Strongly Disagree

The content was free from commercial bias:

- Strongly Agree Agree Disagree Strongly Disagree

The content was well-organized:

- Strongly Agree Agree Disagree Strongly Disagree

The level of difficulty of the content was appropriate:

- Strongly Agree Agree Disagree Strongly Disagree

The content had practical application to your practice:

- Strongly Agree Agree Disagree Strongly Disagree

Comments:

How would you rate this educational activity overall - 1 (Lowest) to 10 (Highest):

- 1 2 3 4 5 6 7 8 9 10

Would you recommend this meeting to colleagues: Yes No

Rate the following general logistical points:

- | | | | | |
|-----------------------------------|------------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Ease of travel: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Hotel accommodations: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Food and beverage: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Meeting environment (city, site): | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Audiovisual: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Registration desk: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |
| Mobile event app: | <input type="checkbox"/> Excellent | <input type="checkbox"/> Good | <input type="checkbox"/> Fair | <input type="checkbox"/> Poor |

Comments:

What suggestions do you have for improvement of this meeting?

Do you envision making changes in your setting as a result of information you learned at this meeting? Yes No
If yes, list the changes you envision and how you might implement them:

Change #1:

How will you implement Change #1?

Change #2:

How will you implement Change #2?

Change #3:

How will you implement Change #3?

What barriers might prevent you from making the above changes?

IMPORTANT: Please complete all areas of your CME Evaluation to the best of your ability. The preceding pages are provided only as a workbook. To submit your evaluation form for Continuing Medical Education credit, please visit www.apcprods.org/meetings-2016-cme-eval, and submit your completed form no later than September 15, 2016. Partially completed forms will not be accepted for credit.